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| **Document A**   1. What’s the main idea of this political cartoon? 2. What device (symbols, caricatures, stereotypes, analogy, juxtaposition, irony, or captioning and labels) is best used by the cartoonist to communicate this idea? How is it used? 3. What is similar/dissimilar about Document A and Document H? |
| **Document B and Document D (Choose one)**   1. What is the tone (anger, excitement, etc.) of each of these radio broadcasts by Winston Churchill? 2. How does Churchill suggest that Americans must prepare for war? (Cite examples within each broadcast) |
| **Documents C, I & J (Choose one)**   1. What’s the main idea of this political cartoon? 2. What device (symbols, caricatures, stereotypes, analogy, juxtaposition, irony, or captioning and labels) is best used by the cartoonist to communicate this idea? How is it used? |

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| **Document E**   1. What is the main idea of this speech? What lines best support the main idea? 2. How effective is FDR’s comparison of war to a disease? Explain. 3. How does FDR hint that the U.S. should prepare for war? (Cite examples within the speech) |
| **Document F**   1. What are reasons given by Shirer for why Germany has “embarked on a career of unbridled conquest”? 2. How does Shirer characterize Hitler? 3. In what ways does Shirer’s account of Germany suggest that the U.S. should prepare for war? |
| **Document G**   1. What is the main idea of this speech? 2. What are FDR’s Four Freedoms? 3. How does FDR use history to support his argument? 4. In what ways does FDR suggest that Americans should prepare for the possibilities of war? |