**Tic Tac Toe New Deal/Great Depression Project**

1. **Google Slide Presentation Rubric**

Directions: Choose one of the following Depression Era topics to create a PowerPoint/Prezi/Google Slides lesson. 10 slide minimum

1. each slide should demonstrate an understanding and analysis of one event of the topic (how, why did this event take place)
2. each slide should demonstrate an understanding of the period key concepts;
3. only one visual per slide/works cited page on last slide

**TOPICS:** (from Great Depression); Effects on Families or a specific ethnic group; The Dust Bowl; The Bonus Army; Opposition to the New Deal; The New Deal Coalition

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| **Criteria** | **Above Average** | **Average** | **Below Average** |
| **Content** | **35 points**Product fulfills **100%** of the project requirements: a PowerPoint/Prezi/Google Slides lesson of at least 10 slides on **one** Great Depression topic (i.e. effects on Families or a specific ethnic group, Dust Bowl, Bonus Army, Opposition to the New Deal, New Deal Coalition)a. each slide demonstrates an understanding and analysis of one aspect of the topic (who, what, where, when, how, why did this event take place)b. each slide should demonstrate an understanding of the period key conceptsc. only one visual per slide using no more than ¼ of the slided. works cited page on last slide | **25 points**Product fulfills **75-100%** of the project requirements: a PowerPoint/Prezi/Google Slides lesson of at least 10 slides on **one** Great Depression topic (i.e. effects on Families or a specific ethnic group, Dust Bowl, Bonus Army, Opposition to the New Deal, New Deal Coalition)a. each slide demonstrates an understanding and analysis of one aspect of the topic (who, what, where, when, how, why did this event take place)b. each slide should demonstrate an understanding of the period key conceptsc. only one visual per slide using no more than ¼ of the slided. works cited page on last slide | **15 points**Product fulfills less than 75% of the project requirements: a PowerPoint/Prezi/Google Slides lesson of at least 10 slides on **one** Great Depression topic (i.e. effects on Families or a specific ethnic group, Dust Bowl, Bonus Army, Opposition to the New Deal, New Deal Coalition)a. each slide demonstrates an understanding and analysis of one aspect of the topic (who, what, where, when, how, why did this event take place)b. each slide should demonstrate an understanding of the period key conceptsc. only one visual per slide using no more than ¼ of the slided. works cited page on last slide |
| **Organization** | **20 points**All (100%) of the slides creatively organize (introduction, body and conclusion) **one** aspect (i.e. people, places, dates, events, etc.) of **one** topic on the Great Depression. | **15 points**Most (75-100%) of the slides creatively organize (introduction, body and conclusion) **one** aspect (i.e. people, places, dates, events, etc.) of **one** topic on the Great Depression. | **5 points**Less than 75% of the slides creatively organize (introduction, body and conclusion) **one** aspect (i.e. people, places, dates, events, etc.) of **one** topic on the Great Depression. |
| **Key Concept Analysis** | **20 points**Student analysis of the topic (100%) reflects an understanding of the Period 7 key concepts in APUSH. | **15 points**Student analysis of most of the topic (75-100%) reflects an understanding of the Period 7 key concepts in APUSH. | **5 points**Student analysis of some of the topic (less than 75%) reflects an understanding of the Period 7 key concepts in APUSH. |
| **Creativity** | **15 points**Student creatively displays one headline and visual image for **each** (100%) of the slides for the chosen topic. The image uses at most ¼ of the page. | **10 points**Student creatively displays one headline and one visual image for **most** (75-100%) of the slides for the chosen topic. The image uses at most ¼ of the page. | **5 points**Student creatively displays one headline and one visual image for **some** (75-100%) of the slides for the chosen topic. The image uses at most ¼ of the page. |
| **Works Cited** | **10 points**Student properly cites a minimum of 5-10 resources using MLA format | **5 points**Student may or may not properly cite sources using MLA format; student fails to have a minimum of 5-10 resources  | **0 points**No works cited page is provided |