**Tic Tac Toe New Deal/Great Depression Project**

**2. Historians on Hoover/FDR Rubric**

Directions: Analyze the following scholarly essays on the Great Depression and political leadership during two American presidencies:

a. T.H. Watkins, “Under Hoover, the Shame and Misery Deepened”; b. James MacGregor Burns, “Government in Action: FDR and the Early New Deal”

Analyze both works by reading and answering the “Questions to Consider” following each essay.

SAQ: a) Compare either Hoover or FDR’s overall political philosophy to one of the past 2016 Presidential Republican or Democratic candidates. (Trump, Clinton, Sanders)

b) How are the two politicians domestic/foreign policies most similar? Why? c) How are the two politicians domestic/foreign policies most different? Why?

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| **Criteria** | **Above Average** | **Average** | **Below Average** |
| **Content** | **40 points**  Finished product fulfills 100% of the project requirements: an analysis of the following scholarly essays on the Great Depression and political leadership during two American presidencies: *a. T.H. Watkins, “Under Hoover, the Shame and Misery Deepened”* *b. James MacGregor Burns, “Government in Action: FDR and the Early New Deal”*. Answers **all** of the “Questions to Consider” following **each** essay; an **SAQ** that answers the following parts using the ACE Strategy: **a)** Compare either Hoover or FDR’s overall political philosophy to one of the past 2016 Presidential Republican or Democratic candidates. (Trump, Clinton, Sanders); **b)** How are the two politicians domestic/ foreign policies most similar? Why? **c)** How are the two politicians domestic/foreign policies most different? Why? | **30 points**  Finished product fulfills 75-100% of the project requirements: an analysis of the following scholarly essays on the Great Depression and political leadership during two American presidencies: *a. T.H. Watkins, “Under Hoover, the Shame and Misery Deepened”* *b. James MacGregor Burns, “Government in Action: FDR and the Early New Deal”*. Answers **all** of the “Questions to Consider” following **each** essay; an **SAQ** that answers the following parts using the ACE Strategy: **a)** Compare either Hoover or FDR’s overall political philosophy to one of the past 2016 Presidential Republican or Democratic candidates. (Trump, Clinton, Sanders); **b)** How are the two politicians domestic/ foreign policies most similar? Why? **c)** How are the two politicians domestic/foreign policies most different? Why? | **20 points**  Finished product fulfills less than 75% of the project requirements: an analysis of the following scholarly essays on the Great Depression and political leadership during two American presidencies: *a. T.H. Watkins, “Under Hoover, the Shame and Misery Deepened”* *b. James MacGregor Burns, “Government in Action: FDR and the Early New Deal”*. Answers **all** of the “Questions to Consider” following **each** essay; an **SAQ** that answers the following parts using the ACE Strategy: **a)** Compare either Hoover or FDR’s overall political philosophy to one of the past 2016 Presidential Republican or Democratic candidates. (Trump, Clinton, Sanders); **b)** How are the two politicians domestic/ foreign policies most similar? Why? **c)** How are the two politicians domestic/foreign policies most different? Why? |
| **SAQ Organization** | **20 points**  Student uses the ACE strategy for all (100%) of the three parts of the SAQ. | **15 points**  Student uses the ACE strategy for most (75-100%) of the three parts of the SAQ. | **10 points**  Student uses the ACE strategy for some (less than 75%) of the three parts of the SAQ. |
| **Key Concept Analysis** | **25 points**  Student ensures that all (100%) of the essay questions answered are properly detailed to support one of the Period 7 key concepts for APUSH | **15 points**  Student ensures that most (75-100%) of the essay questions answered are properly detailed to support one of the Period 7 key concepts for APUSH | **10 points**  Student ensures that some (less than 75%) of the essay questions answered are properly detailed to support one of the Period 7 key concepts for APUSH |
| **Works Cited** | **15 points**  Student properly cites a minimum of 3-5 resources using MLA format | **10 points**  Student may or may not properly cite sources using MLA format; student fails to have a minimum of 3-5 resources | **0 points**  No works cited page is provided |