**Tic-Tac-Toe New Deal/Great Depression Project**

**9. Thumbs Up Rubric**

Directions: Research and create your own top ten list of the most significant movies of the Great Depression Era. Your list can be digitally displayed in a format of your choosing (1 slide per movie) **INCLUDE:**

* A linked photograph or video clip of each movie
* A written summary of each movie’s plot involving its major characters (5-7 sentences)
* A biography of at least one actor/actress who performed in each of the movies
* An analysis of how each movie reflected societal, economic and/or political aspects of the time period
* An evaluation on your ranking

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| --- | --- | --- | --- |
| **Criteria** | **Above Average** | **Average** | **Below Average** |
| **Content** | **35 points**  Finished product fulfills 100% of the project requirements: a top ten list of the most significant movies of the Great Depression Era. Your list can be digitally displayed in a format of your choosing **(1 slide per movie)** **INCLUDE:** a linked photograph or video clip of each movie; a written summary of each movie’s plot involving its major characters (**5-7** sentences); a biography of at least one actor/actress who performed in each of the movies; an analysis of how each movie reflected societal, economic and/or political aspects of the time period; an evaluation on your ranking (i.e. an explanation as to why you rank it near the top of the list?) | **25 points**  Finished product fulfills 75-100% of the project requirements: a top ten list of the most significant movies of the Great Depression Era. Your list can be digitally displayed in a format of your choosing **(1 slide per movie)** **INCLUDE:** a linked photograph or video clip of each movie; a written summary of each movie’s plot involving its major characters (**5-7** sentences); a biography of at least one actor/actress who performed in each of the movies; an analysis of how each movie reflected societal, economic and/or political aspects of the time period; an evaluation on your ranking (i.e. an explanation as to why you rank it near the top of the list?) | **15 points**  Finished product fulfills less than 75% of the project requirements: a top ten list of the most significant movies of the Great Depression Era. Your list can be digitally displayed in a format of your choosing **(1 slide per movie)** **INCLUDE:** a linked photograph or video clip of each movie; a written summary of each movie’s plot involving its major characters (**5-7** sentences); a biography of at least one actor/actress who performed in each of the movies; an analysis of how each movie reflected societal, economic and/or political aspects of the time period; an evaluation on your ranking (i.e. an explanation as to why you rank it near the top of the list?) |
| **Organization** | **20 points**  All (100%) of the slides creatively organize the summary, biography, analysis and evaluation for each movie. | **15 points**  Most (75-100%) of the slides creatively organize the summary, biography, analysis and evaluation for each movie. | **5 points**  Less than 75% of the slides creatively organize the summary, biography, analysis and evaluation for each movie. |
| **Key Concept Analysis** | **20 points**  Student analysis of each movie (100%) reflects an understanding of the Period 7 key concepts in APUSH. | **15 points**  Student analysis of most of the movies (75-100%) reflects an understanding of the Period 7 key concepts in APUSH. | **5 points**  Student analysis of some of the movies (less than 75%) reflects an understanding of the Period 7 key concepts in APUSH. |
| **Creativity** | **15 points**  Student creatively evaluates why **each** (100%) of these movies made this top ten list. | **10 points**  Student evaluates why **most** (75-100%) of these movies made this top ten list. | **5 points**  Student evaluates why **some** (less than 75%) of these movies made this top ten list. |
| **Works Cited** | **10 points**  Student properly cites a minimum of 5-10 resources using MLA format | **5 points**  Student may or may not properly cite sources using MLA format; student fails to have a minimum of 5-10 resources | **0 points**  No works cited page is provided |