**Tic-Tac-Toe New Deal/Great Depression Project**

**5. Franklin & Eleanor Weebly Rubric**

Directions: Create a Weebly website on the New Deal and FDR and Eleanor’s role in it. **INCLUDE:**

* A landing page that includes a title, images and a summary of the Great Depression Era/New Deal
* A page on Franklin Roosevelt and a page on Eleanor Roosevelt. Each page should include a biography and his/her contributions to the New Deal expressed in your own words (include images and links to primary sources)
* A resource page that includes an annotated list of 10 suggested websites that provide information on the Roosevelts and the New Deal.
* A page containing a summary of a New Deal program that still exists and an evaluation as to why it’s still significant today.
* A reflection page: Some historians/journalists have compared the Roosevelts to the Obamas. Is this a fair comparison, why or why not? Make this comparison on a separate page

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| **Criteria** | **Above Average** | **Average** | **Below Average** |
| **Content** | **40 points**  Finished product fulfills 100% of the project requirement: a Weebly website on the New Deal and FDR and Eleanor’s role in it; project **INCLUDES:** A landing page that includes a title, images and a summary of the Great Depression Era/New Deal; a page on Franklin Roosevelt and a page on Eleanor Roosevelt. **Each** page should include a biography and his/her contributions to the New Deal expressed in your own words (include images and links to at least **three** primary sources for **each**); A resource page that includes an annotated list of **10** suggested websites that provide information on the Roosevelts and the New Deal; a page containing a summary of a New Deal program that still exists and an evaluation as to why it’s still significant today; a reflection page comparing the Roosevelts to the Obamas. *Is this a fair comparison, why or why not?* | **25 points**  Finished product fulfills 75-100% of the project requirement: a Weebly website on the New Deal and FDR and Eleanor’s role in it; project **INCLUDES:** A landing page that includes a title, images and a summary of the Great Depression Era/New Deal; a page on Franklin Roosevelt and a page on Eleanor Roosevelt. **Each** page should include a biography and his/her contributions to the New Deal expressed in your own words (include images and links to at least **three** primary sources for **each**); A resource page that includes an annotated list of **10** suggested websites that provide information on the Roosevelts and the New Deal; a page containing a summary of a New Deal program that still exists and an evaluation as to why it’s still significant today; a reflection page comparing the Roosevelts to the Obamas. *Is this a fair comparison, why or why not?* | **15 points**  Finished product fulfills less than 75% of the project requirement: a Weebly website on the New Deal and FDR and Eleanor’s role in it; project **INCLUDES:** A landing page that includes a title, images and a summary of the Great Depression Era/New Deal; a page on Franklin Roosevelt and a page on Eleanor Roosevelt. **Each** page should include a biography and his/her contributions to the New Deal expressed in your own words (include images and links to at least **three** primary sources for **each**); A resource page that includes an annotated list of **10** suggested websites that provide information on the Roosevelts and the New Deal; a page containing a summary of a New Deal program that still exists and an evaluation as to why it’s still significant today; a reflection page comparing the Roosevelts to the Obamas. *Is this a fair comparison, why or why not?* |
| **Organization** | **15 points**  All of the Weebly pages (100%) are creatively displayed and easily accessible. | **10 points**  Most of the Weebly pages (75-100%) are creatively displayed and easily accessible. | **5 points**  Some of the Weebly pages (less than 75%) are creatively displayed and easily accessible. |
| **Key Concept Analysis** | **20 points**  Student analyzes 7-10 bits of specific factual information for **each** (100%) of the pages required of the web site (i.e. biographies, summary of New Deal agency, etc.) as the information relates to the Period 7 Key Concepts in APUSH. | **15 points**  Student analyzes 7-10 bits of specific factual information for **most** (75-100%) of the pages required of the web site (i.e. biographies, summary of New Deal agency, etc.) as the information relates to the Period 7 Key Concepts in APUSH. | **5 points**  Student analyzes 7-10 bits of specific factual information for **some** (less than 75%) of the pages required of the web site (i.e. biographies, summary of New Deal agency, etc.) as the information relates to the Period 7 Key Concepts in APUSH. |
| **Creativity** | **15 points**  Student creates a reflection page comparing the Roosevelts to the Obamas. Answer to the question *Is this a fair comparison, why or why not?* is creatively researched and supported with 3-5 bits of relevant factual information. | **10 points**  Student creates a reflection page comparing the Roosevelts to the Obamas. Answer to the question *Is this a fair comparison, why or why not?* is creatively researched and supported with 2-4 bits of relevant factual information. | **5 points**  Student creates a reflection page comparing the Roosevelts to the Obamas. Answer to the question *Is this a fair comparison, why or why not?* is researched and supported with 1-3 bits of relevant factual information. |
| **Works Cited** | **10 points**  Student properly cites a minimum of 5-10 resources using MLA format | **5 points**  Student may or may not properly cite sources using MLA format; student fails to have a minimum of 5-10 resources | **0 points**  No works cited page is provided |