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| **Pre-Assessment** | [Formative Quiz for 6.3](https://docs.google.com/document/d/1MkropVHrMQftfvZPqF5m1MqK9T8uMpSrI_CI06sNY_s/edit)  https://docs.google.com/document/d/1MkropVHrMQftfvZPqF5m1MqK9T8uMpSrI\_CI06sNY\_s/edit |
| **Reading Activity** | Read the following articles: [The Henry Clay Frick](http://www.frick.org/collection/history/henry_clay_frick) <http://www.frick.org/collection/history/henry_clay_frick> [“I Will Kill Frick”: Emma Goldman Recounts the Attempt to Assassinate the Chairman of the Carnegie Steel Company During the: Homestead Strike in 1892](http://historymatters.gmu.edu/d/99/) <http://historymatters.gmu.edu/d/99/>  For both reading assignments, answer the following questions:   * What type of source is this? * Who is the intended audience? * What is the content and context of this piece? * What is the point of view?   Using the three readings (including at least one of the stimuli for the multiple choice questions) what would a worker think about Andrew Carnegie? What would a Gilded Age entrepreneur think about him? |
| **Writing Activity** | Students will examine the image (below)   * Briefly explain the point of view of the artist in the cartoon below. * Briefly explain the historical context in which this cartoon was created. * Briefly explain how the work force responded to what the cartoon implies. |
| **Student Product** | * Create a chatroom through Edmodo where each student must enter a detailed phrase supporting either the industrialists or workers on how the Homestead Strike was handled. |

