**Module 7.3**

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| **Pre-Assessment** | Complete formative assessment quiz for 7.3 |
| **Reading Activity** | Reee  Read Essays “The World War II Home Front” , “Jim Crow and the Great Migration” Following the link <http://ap.gilderlehrman.org/essays/world-war-ii-home-front?period=7>, <http://ap.gilderlehrman.org/essays/jim-crow-and-great-migration?period=7>  Write responses to the following questions in Word format and save.   * In what way was the speech made by Booker T. Washington in 1896 before the Atlanta Cotton States Exposition facilitate the Supreme Court’s decision the 1896 case, Plessy vs. Ferguson? * Using the arguments of Booker T. Washington and W. E.B. Du Bois and the court’s ruling in Plessy vs. Ferguson, analyze how with such advancement of civil rights African-Americans continue to be perceived as the societal underclass. * During the mobilization process the nation worked closely with businessmen. Why was this necessary according to the essay? * Did the propaganda used during WWII have long lasting effects in the traditional view of women? * According to the essay why did African Americans have a harder time finding jobs during WWII? * How were women and African American experiences different and similar during WWII? |
| **Writing Activity** | After completing your own research using your classroom textbook and the Internet, compose a long answer response (LAR) using the prompt below. Type your response in Word format and save. A thesis is required.  1. Compare and contrast the effects of TWO of the following on the American economy.  a. World War I  b. Great Depression  c. New Deal  d. World War II |
| **Student Product** | Students will break into their accountability teams to research photographs, posters and slogans using the Library of Congress website. <http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/homefront/about.html>  Create Wartime Posters: Wartime posters played an important role in influencing the American public. Go to the Posters: WPA Posters and search the collection using the term - "world war." Look for dominant images or slogans that were used to persuade viewers, and create a persuasive poster for today's home front or for another topic under study. |