**Module 5.2**

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| **Pre-Assessment** | Complete formative assessment quiz for 5.2 |
| **Reading Activity** | Watch this short video to review the issues that intensified sectionalism and that ultimately led to the outbreak of the Civil War. <https://www.youtube.com/watch?v=bWPO3CqpWlY>  Read the excerpts from Uncle Tom’s Cabin (1852) and Aunt Phillis’s Cabin (1852) to answer the following questions:  1. How does Stowe depict Slavery as a question of morality?  2. How does Abel use biblical references to justify the morality of slavery?  3. Explain three ways in which the beliefs of Abel and St. Clare reflect the ideas held by each author.  Stacy, J., & Heller, S. (2016). The Union Undone? In *Documenting United States History: Themes, Concepts, and Skills for the AP Course* (pp. 254-258). Boston: Bedford/St. Martins. |
| **Writing Activity** | After completing assigned readings from your textbook, supplementary readings, and independent research, complete the following Short Answer Question:   1. Explain one important social, political, or economic response to the conflict over slavery in the period 1850-1855. 2. Explain one important social, political or economic response to the conflict over slavery in the period 1855-1860. 3. Explain one reason for the shift in response from part A to part B. |
| **Student Product** | Complete the History Lab activity in small groups. In your small groups, analyze four sources from the time period to identify the historical context, intended audience, purpose and point of view. Then, using the sources and your analysis, develop a well written thesis statement that answers the essential question: To what extent did legislative compromises effectively aid in the reduction of sectional tensions? |