**Module (2.2)**

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| **Pre-Assessment** | 2.2 Multiple Choice Quiz (11 Questions) |
| **Reading Activity** | Read both newspaper articles [Early Marylanders](http://www.visitmaryland.org/info/first-marylanders)  and [Bones tell Harsh Life in Maryland](http://articles.baltimoresun.com/1993-06-25/news/1993176078_1_bones-ubelaker-calvert) . Using your [Worksheet](https://drive.google.com/drive/u/1/folders/0B5Qgp2Sc2Mtifk9rbEJJbUNkeXFCTkIwOGJyYy13SlM4cWdKZXJXeDdoSUVkb3A2MlRLQlE) to help analyze these two articles about life from early colonial [Interpretation](https://drive.google.com/drive/u/1/folders/0B5Qgp2Sc2Mtifk9rbEJJbUNkeXFCTkIwOGJyYy13SlM4cWdKZXJXeDdoSUVkb3A2MlRLQlE) al life in Maryland.. |
| **Writing Activity** | After completing your own research using your classroom textbook and the Internet, briefly answer the following questions in complete sentences. Type your response in Word format and save. A thesis is not required.   * Briefly explain one common cause of conflicts between European settlers and Native Americans in New England and the Chesapeake during the 17th century. * Briefly explain one immediate impact of conflicts between European settlers and Native American in New England during the 17th century. * Briefly explain one immediate impact of conflicts between European settlers and Native American in the Chesapeake during the 17th century. |
| **Student Product** | Students will break into accountability teams and read and discuss both documents on [King Philip’s War](http://sheg.stanford.edu/king-philips-war), by clicking on Download Documents. Using the evidence from the documents they read, students will construct a newspaper article from the point of view as a Native American or European settler about what caused King Philip’s War. |