**Module 1.1**

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| **Pre-Assessment** | Complete formative Quiz 1.1 |
| **Reading Activity**  **http://www.learner.org/courses/amerhistory/pdf/text/AmHst01\_PreColumbian.pdf** | Read excerpt # 3 *The Anasazi: Chaco Canyon and Mesa Verde* and excerpt # 4 *The Mississippians: Cahokia and Moundville* (pp.29-33) by following the link [Pre-Columbian America (Learner.org)](http://www.learner.org/courses/amerhistory/pdf/text/AmHst01_PreColumbian.pdf). Type responses to the following questions in Word format and save.  1. How did these societies utilize environmental resources in their daily lives? List two examples from each region.  2. What factors affected migration to or from these societies? List one example from each region.  3. What agricultural pattern was similar in both regions? Why do you think this occurred?  4. What role has archeological evidence played in understanding pre-Columbian Native American history?  5. What other perspectives might be helpful in studying this era? |
| **Writing Activity** | After completing your own research using your classroom textbook and the Internet, write a full paragraph on the following prompt. Type your response in Word format and save. A thesis is not required.  Briefly explain, with reference to two of the regions listed below, the similarities and differences in Native American gender roles/identities prior to European contact.   * Central/South America * American Southwest * Atlantic Seaboard |
| **Student Product** | Search for a primary source image of one Pre-Columbian society that demonstrates the historical theme of Work, Exchange, and Technology. Explain how your image demonstrates the theme. Save your image and commentary in Word format. |