**Module (9.2)**

|  |  |
| --- | --- |
| **Pre-Assessment** | Quick whole-class quiz/bellringer on history of unions in the US. Found at <https://www.unionplus.org/how-much-union-history-do-you-know-quiz>  Informal assessment- class discussion with student input on parental/family/friend union membership. “How many of you have a parent/family/friend that belongs to a union?” “If so, what union?” “Why does your parent(s) (not) belong to a union?” “Do you think it has something to do with where they work/live?” “Do you think your answer(s) would be different in a different part of the country? Different time?” |
| **Reading Activity** | Students will then be directed to navigate to (or printed copy hand-outs) and read the following:  <https://www.mackinac.org/2325> and  <http://www.counterpunch.org/2008/01/10/three-big-reasons-for-the-decline-of-labor-unions/>  and  <http://www.nytimes.com/2011/01/22/business/22union.html> |
| **Writing Activity** | Students will write a formative essay that compares the previous readings for bias/point of view as well as factual accessibility. |
| **Student Product** | Students will complete formative assessment module 9.2 |