LEQ-Inductive Reasoning Sheet

Complete the following assignment based on your in class and out of class reading assignments and class discussion. Use information from a variety of sources to help you with this activity.

1. Brainstorm and generate the twenty to thirty most important bits of factual information that can support an answer for this question.
2. Group specific factual information with similar characteristics into categories (i.e., cultural diversity, political decisions, economic trends, etc.)
3. Generate a main idea, or topic sentence, for each category, which clearly and concisely shows the trend, movement, or similarity that all bits of factual information have in common.
4. Generate a thesis statement (main idea statement) which clearly shows the trend, movement, or similarity between all categories.

**Question**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List the twenty to thirty most important pieces of specific factual information applicable to this question.

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\*\*Be sure to mentally consider **how**, **why**, or **to what extent** the information supports an answer to your topic sentence and your thesis.

1. List the specifics which have similar characteristics under separate categories (i.e., Category 1= economics or culture or politics).

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| **Category 1=** | **Category 2=** | **Category 3=** | **Category 4=** |
| 1. | 1. | 1. | 1. |
| 2. | 2. | 2. | 2. |
| 3. | 3. | 3. | 3. |
| 4. | 4. | 4. | 4. |
| 5. | 5. | 5. | 5. |
| 6. | 6. | 6. | 6. |
| 7. | 7. | 7. | 7. |
| 8. | 8. | 8. | 8. |

1. Generate a main idea, or topic sentence, for each category, which clearly and concisely shows the trend, movement, or similarity that all bits of factual information have in common. The statement should answer the question, take a position and include the one category of analysis.

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| **Category 1 Topic Sentence—** |
| **Category 2 Topic Sentence—** |
| **Category 3 Topic Sentence—** |

\*\*Be sure to mentally consider **how**, **why**, or **to what extent** all of the information for each category supports your topic sentence.

1. Generate an overall thesis statement which clearly shows the trend, movement, or similarity between all categories. The statement should answer the question, take a position and include categories of analysis.

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| Thesis statement— |