**Module 3.3**

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| **Pre-Assessment** | Complete formative assessment quiz for 3.3 |
| **Reading Activity** | **Key Concept 3.3: I**   * Read the following excerpts from Crevecoeur’s *Letters from an American Farmer (*[*What is an American?*](https://docs.google.com/document/d/1elXKVnZRAa9iFpr6oon92_Z6eI7nBx0QgZpfSKQyW9g/edit?usp=sharing)) and answer the questions below.  1. Summarize how the United States differed from the European nations from which many individuals migrated. 2. How does the blending of cultures demonstrate the search for a unique ‘American identity’ during this time period (1754-1800)? 3. Explain how Crevecoeur’s own experiences could influence his perception of the United States. Does this create a bias? Identify two examples from the text to support your claim. 4. In a brief 4-6 sentence explanation, describe what the traits are that constitute an “American” during Crevecoeur’s time compared with what constitutes an “American” today? |
| **Writing Activity** | **Key Concept 3.3: III. A**  Read over the quotes by Jefferson and Hamilton found [here.](https://drive.google.com/a/robeson.k12.nc.us/file/d/0B2DrlrSTrOTrWlVxeVhjQTZwQ3M/view) Then, read from your textbook pp. 200-202- *American Pageant, 16th edition*. [Those who do not have the *American Pageant* can access the chapter referenced [here](http://websites.nylearns.org/slocicero/2014/9/2/487969/file.aspx) pp.207-209] Once you have completed both readings, write an essay on the following prompt:    “Evaluate the extent to which the development of political parties demonstrated regional differences during the Washington and Adams administrations.” |
| **Student Product** | **Key Concept 3.3: II**  Students will complete an annotated timeline, focusing on events that highlight westward migration during the time period, and the resulting conflicts with Native Americans. The full explanation can be found [here.](https://docs.google.com/document/d/1aqGfpN9lIlPl69_Fyfs-TknEULeJJkEW2vd6iCrezC0/edit?usp=sharing) |